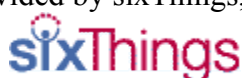


**Quantum Learning Technologies**  
**Skate Kids Online and Ramps to Reading**  
**Alignment to California 3<sup>rd</sup> Grade English/Language Arts Standards**

Activity	California Standards Met
<b>Animal Roundup - Skate Kids</b>	<p><b>Listening and Speaking</b></p> <p>1. Listening and Speaking Strategies</p> <ul style="list-style-type: none"> <li>• 1.3. Respond to questions with appropriate elaboration.</li> </ul>
<b>Beach Builder - Skate Kids</b>	<p><b>Listening and Speaking</b></p> <p>1. Listening and Speaking Strategies</p> <ul style="list-style-type: none"> <li>• 1.3. Respond to questions with appropriate elaboration.</li> </ul> <p><b>Reading</b></p> <p>1. Word Analysis, Fluency, and Systematic Vocabulary Development:</p> <ul style="list-style-type: none"> <li>• 1.2. Decode regular multisyllabic words.</li> <li>• 1.5. Demonstrate knowledge of levels of specificity among grade-appropriate words and explain the importance of these relations (e.g., dog/mammal/animal/living things).</li> <li>• 1.6. Use sentence and word context to find the meaning of unknown words.</li> </ul> <p>2. Reading Comprehension:</p> <ul style="list-style-type: none"> <li>• 2.3. Demonstrate comprehension by identifying answers in the text.</li> <li>• 2.6. Extract appropriate and significant information from the text, including problems and solutions.</li> <li>• 2.7. Follow simple multiple-step written instructions (e.g., how to assemble a product or play a board game).</li> </ul> <p>3. Literary Response and Analysis:</p> <ul style="list-style-type: none"> <li>• 3.3. Determine what characters are like by what they say or do and by how the author or illustrator portrays them.</li> </ul>
<b>Board Tech - Skate Kids</b>	<p><b>Listening and Speaking</b></p> <p>1. Listening and Speaking Strategies</p> <ul style="list-style-type: none"> <li>• 1.3. Respond to questions with appropriate elaboration.</li> </ul>
<b>Gallop Park - Skate Kids</b>	<p><b>Listening and Speaking</b></p> <p>1. Listening and Speaking Strategies</p> <ul style="list-style-type: none"> <li>• 1.3. Respond to questions with appropriate elaboration.</li> </ul> <p><b>Reading</b></p> <p>1. Word Analysis, Fluency, and Systematic Vocabulary Development:</p> <ul style="list-style-type: none"> <li>• 1.2. Decode regular multisyllabic words.</li> <li>• 1.5. Demonstrate knowledge of levels of specificity among grade-appropriate words and explain the importance of these relations (e.g., dog/mammal/animal/living things).</li> <li>• 1.6. Use sentence and word context to find the meaning of unknown words.</li> </ul> <p>2. Reading Comprehension:</p> <ul style="list-style-type: none"> <li>• 2.3. Demonstrate comprehension by identifying answers in the text.</li> <li>• 2.6. Extract appropriate and significant information from the text, including problems and solutions.</li> <li>• 2.7. Follow simple multiple-step written instructions (e.g., how to assemble a product or play a board game).</li> </ul>

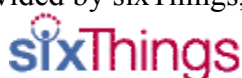
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	<p>3. Literary Response and Analysis:</p> <ul style="list-style-type: none"> <li>• 3.3. Determine what characters are like by what they say or do and by how the author or illustrator portrays them.</li> </ul>
<b>Kayak Attack - Skate Kids</b>	<p><b>Listening and Speaking</b></p> <p>1. Listening and Speaking Strategies</p> <ul style="list-style-type: none"> <li>• 1.3. Respond to questions with appropriate elaboration.</li> </ul> <p><b>Reading</b></p> <p>1. Word Analysis, Fluency, and Systematic Vocabulary Development:</p> <ul style="list-style-type: none"> <li>• 1.2. Decode regular multisyllabic words.</li> </ul> <p><b>Written and Oral English Language Conventions</b></p> <p>1. Written and Oral English Language Conventions</p> <ul style="list-style-type: none"> <li>• 1.8. Spell correctly one-syllable words that have blends, contractions, compounds, ortho-graphic patterns (e.g., <i>qu</i>, consonant doubling, changing the ending of a word from -y to -ies when forming the plural), and common homophones (e.g., <i>hair-hare</i>).</li> </ul>
<b>Kick Flip Fury - Skate Kids</b>	<p><b>Listening and Speaking</b></p> <p>1. Listening and Speaking Strategies</p> <ul style="list-style-type: none"> <li>• 1.3. Respond to questions with appropriate elaboration.</li> </ul>
<b>Skate Create - Skate Kids</b>	<p><b>Listening and Speaking</b></p> <p>1. Listening and Speaking Strategies</p> <ul style="list-style-type: none"> <li>• 1.3. Respond to questions with appropriate elaboration.</li> </ul>
<b>Snowboard Blast - Skate Kids</b>	<p><b>Listening and Speaking</b></p> <p>1. Listening and Speaking Strategies</p> <ul style="list-style-type: none"> <li>• 1.3. Respond to questions with appropriate elaboration.</li> </ul> <p><b>Reading</b></p> <p>1. Word Analysis, Fluency, and Systematic Vocabulary Development:</p> <ul style="list-style-type: none"> <li>• 1.2. Decode regular multisyllabic words.</li> </ul> <p><b>Written and Oral English Language Conventions</b></p> <p>1. Written and Oral English Language Conventions</p> <ul style="list-style-type: none"> <li>• 1.8. Spell correctly one-syllable words that have blends, contractions, compounds, ortho-graphic patterns (e.g., <i>qu</i>, consonant doubling, changing the ending of a word from -y to -ies when forming the plural), and common homophones (e.g., <i>hair-hare</i>).</li> </ul>
<b>Wake Thrash - Skate Kids</b>	<p><b>Listening and Speaking</b></p> <p>1. Listening and Speaking Strategies</p> <ul style="list-style-type: none"> <li>• 1.3. Respond to questions with appropriate elaboration.</li> </ul> <p><b>Reading</b></p> <p>1. Word Analysis, Fluency, and Systematic Vocabulary Development:</p> <ul style="list-style-type: none"> <li>• 1.2. Decode regular multisyllabic words.</li> </ul> <p><b>Written and Oral English Language Conventions</b></p> <p>1. Written and Oral English Language Conventions</p> <ul style="list-style-type: none"> <li>• 1.8. Spell correctly one-syllable words that have blends, contractions, compounds, ortho-graphic patterns (e.g., <i>qu</i>, consonant doubling, changing the ending of a word from -y to -</li> </ul>

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	<p style="text-align: center;"><i>ies</i> when forming the plural), and common homophones (e.g., <i>hair-hare</i>).</p>
<b>Zoo Adventures - Skate Kids</b>	<p><b>Listening and Speaking</b>  1. Listening and Speaking Strategies</p> <ul style="list-style-type: none"> <li>• 1.3. Respond to questions with appropriate elaboration.</li> </ul>
<b>Animal Roundup - Ramps to Reading</b>	<p><b>Listening and Speaking</b>  1. Listening and Speaking Strategies</p> <ul style="list-style-type: none"> <li>• 1.3. Respond to questions with appropriate elaboration.</li> </ul>
<b>Design a Door - Ramps to Reading</b>	<p><b>Listening and Speaking</b>  1. Listening and Speaking Strategies</p> <ul style="list-style-type: none"> <li>• 1.3. Respond to questions with appropriate elaboration.</li> </ul>
<b>Scuba Dude - Ramps to Reading</b>	<p><b>Listening and Speaking</b>  1. Listening and Speaking Strategies</p> <ul style="list-style-type: none"> <li>• 1.3. Respond to questions with appropriate elaboration.</li> </ul>
<b>Tubin' Trouble - Ramps to Reading</b>	<p><b>Listening and Speaking</b>  1. Listening and Speaking Strategies</p> <ul style="list-style-type: none"> <li>• 1.3. Respond to questions with appropriate elaboration.</li> </ul>
<b>Desert Dash - Ramps to Reading</b>	<p><b>Listening and Speaking</b>  1. Listening and Speaking Strategies</p> <ul style="list-style-type: none"> <li>• 1.3. Respond to questions with appropriate elaboration.</li> </ul> <p><b>Reading</b>  1. Word Analysis, Fluency, and Systematic Vocabulary Development:</p> <ul style="list-style-type: none"> <li>• 1.2. Decode regular multisyllabic words.</li> </ul> <p><b>Written and Oral English Language Conventions</b>  1. Written and Oral English Language Conventions</p> <ul style="list-style-type: none"> <li>• 1.8. Spell correctly one-syllable words that have blends, contractions, compounds, ortho-graphic patterns (e.g., <i>qu</i>, consonant doubling, changing the ending of a word from <i>-y</i> to <i>-ies</i> when forming the plural), and common homophones (e.g., <i>hair-hare</i>).</li> </ul>
<b>Rocket Racer - Ramps to Reading</b>	<p><b>Listening and Speaking</b>  1. Listening and Speaking Strategies</p> <ul style="list-style-type: none"> <li>• 1.3. Respond to questions with appropriate elaboration.</li> </ul> <p><b>Reading</b>  1. Word Analysis, Fluency, and Systematic Vocabulary Development:</p> <ul style="list-style-type: none"> <li>• 1.2. Decode regular multisyllabic words.</li> </ul> <p><b>Written and Oral English Language Conventions</b>  1. Written and Oral English Language Conventions</p> <ul style="list-style-type: none"> <li>• 1.8. Spell correctly one-syllable words that have blends, contractions, compounds, ortho-graphic patterns (e.g., <i>qu</i>, consonant doubling, changing the ending of a word from <i>-y</i> to <i>-ies</i> when forming the plural), and common homophones (e.g., <i>hair-hare</i>).</li> </ul>
<b>Silly Scenes - Ramps to Reading</b>	<p><b>Listening and Speaking</b>  1. Listening and Speaking Strategies</p> <ul style="list-style-type: none"> <li>• 1.3. Respond to questions with appropriate elaboration.</li> </ul>

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	<p><b>Reading</b></p> <p>1. Word Analysis, Fluency, and Systematic Vocabulary Development:</p> <ul style="list-style-type: none"> <li>• 1.2. Decode regular multisyllabic words.</li> <li>• 1.5. Demonstrate knowledge of levels of specificity among grade-appropriate words and explain the importance of these relations (e.g., dog/mammal/animal/living things).</li> <li>• 1.6. Use sentence and word context to find the meaning of unknown words.</li> </ul> <p>2. Reading Comprehension:</p> <ul style="list-style-type: none"> <li>• 2.3. Demonstrate comprehension by identifying answers in the text.</li> <li>• 2.6. Extract appropriate and significant information from the text, including problems and solutions.</li> <li>• 2.7. Follow simple multiple-step written instructions (e.g., how to assemble a product or play a board game).</li> </ul> <p>3. Literary Response and Analysis:</p> <ul style="list-style-type: none"> <li>• 3.3. Determine what characters are like by what they say or do and by how the author or illustrator portrays them.</li> </ul>
<p><b>Zoo Adventures - Ramps to Reading</b></p>	<p><b>Listening and Speaking</b></p> <p>1. Listening and Speaking Strategies</p> <ul style="list-style-type: none"> <li>• 1.3. Respond to questions with appropriate elaboration.</li> </ul>