

**Quantum Learning Technologies**  
**Skate Kids Online and Ramps to Reading**  
**Alignment to California 4<sup>th</sup> Grade English/Language Arts Standards**

| Activity                           | California Standards Met   |
|------------------------------------|--|
| <b>Animal Roundup - Skate Kids</b> | <p><b>Writing</b></p> <p>1. Writing Strategies</p> <ul style="list-style-type: none"> <li>• 1.9. Demonstrate basic keyboarding skills and familiarity with computer terminology (e.g., cursor, software, memory, disk drive, hard drive).</li> </ul>   |
| <b>Beach Builder - Skate Kids</b>  | <p><b>Reading</b></p> <p>1. Word Analysis, Fluency, and Systematic Vocabulary Development</p> <ul style="list-style-type: none"> <li>• Read narrative and expository text aloud with grade-appropriate fluency and accuracy and with appropriate pacing, intonation, and expression.</li> </ul> <p>2. Reading Comprehension</p> <ul style="list-style-type: none"> <li>• 2.2. Use appropriate strategies when reading for different purposes (e.g., full comprehension, location of information, personal enjoyment).</li> </ul> <p>3. Literary Response and Analysis</p> <ul style="list-style-type: none"> <li>• 3.3. Use knowledge of the situation and setting and of a character's traits and motivations to determine the causes for that character's actions.</li> </ul> <p><b>Writing</b></p> <p>1. Writing Strategies</p> <ul style="list-style-type: none"> <li>• 1.9. Demonstrate basic keyboarding skills and familiarity with computer terminology (e.g., cursor, software, memory, disk drive, hard drive).</li> </ul> <p>2. Writing Applications (Genres and Their Characters)</p> <ul style="list-style-type: none"> <li>• 2.1. Write narratives: <ul style="list-style-type: none"> <li>○ a. Relate ideas, observations, or recollections of an event or experience.</li> </ul> </li> </ul> |
| <b>Board Tech - Skate Kids</b>     | <p><b>Writing</b></p> <p>1. Writing Strategies</p> <ul style="list-style-type: none"> <li>• 1.9. Demonstrate basic keyboarding skills and familiarity with computer terminology (e.g., cursor, software, memory, disk drive, hard drive).</li> </ul>   |
| <b>Gallop Park - Skate Kids</b>    | <p><b>Reading</b></p> <p>1. Word Analysis, Fluency, and Systematic Vocabulary Development</p> <ul style="list-style-type: none"> <li>• Read narrative and expository text aloud with grade-appropriate fluency and accuracy and with appropriate pacing, intonation, and expression.</li> </ul> <p>2. Reading Comprehension</p> <ul style="list-style-type: none"> <li>• 2.2. Use appropriate strategies when reading for different purposes (e.g., full comprehension, location of information, personal enjoyment).</li> </ul> <p>3. Literary Response and Analysis</p> <ul style="list-style-type: none"> <li>• 3.3. Use knowledge of the situation and setting and of a character's traits and motivations to determine the causes for that character's actions.</li> </ul>  |

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|  | <p><b>Writing</b></p> <p>1. Writing Strategies</p> <ul style="list-style-type: none"> <li>• 1.9. Demonstrate basic keyboarding skills and familiarity with computer terminology (e.g., cursor, software, memory, disk drive, hard drive).</li> </ul> <p>2. Writing Applications (Genres and Their Characters)</p> <ul style="list-style-type: none"> <li>• 2.1. Write narratives: <ul style="list-style-type: none"> <li>○ a. Relate ideas, observations, or recollections of an event or experience.</li> </ul> </li> </ul>   |
| <p style="text-align: center;"><b>Kayak Attack -<br/>Skate Kids</b></p>    | <p><b>Writing</b></p> <p>1. Writing Strategies</p> <ul style="list-style-type: none"> <li>• 1.9. Demonstrate basic keyboarding skills and familiarity with computer terminology (e.g., cursor, software, memory, disk drive, hard drive).</li> </ul> <p>2. Writing Applications (Genres and Their Characters)</p> <ul style="list-style-type: none"> <li>• 2.1. Write narratives: <ul style="list-style-type: none"> <li>○ a. Relate ideas, observations, or recollections of an event or experience.</li> </ul> </li> </ul> <p><b>Written and Oral English Language Conventions</b></p> <p>1. Written and Oral English Language Conventions</p> <ul style="list-style-type: none"> <li>• 1.7. Spell correctly roots, inflections, suffixes and prefixes, and syllable constructions.</li> </ul> |
| <p style="text-align: center;"><b>Kick Flip Fury -<br/>Skate Kids</b></p>  | <p><b>Writing</b></p> <p>1. Writing Strategies</p> <ul style="list-style-type: none"> <li>• 1.9. Demonstrate basic keyboarding skills and familiarity with computer terminology (e.g., cursor, software, memory, disk drive, hard drive).</li> </ul>   |
| <p style="text-align: center;"><b>Skate Create -<br/>Skate Kids</b></p>    | <p><b>Writing</b></p> <p>1. Writing Strategies</p> <ul style="list-style-type: none"> <li>• 1.9. Demonstrate basic keyboarding skills and familiarity with computer terminology (e.g., cursor, software, memory, disk drive, hard drive).</li> </ul>   |
| <p style="text-align: center;"><b>Snowboard Blast -<br/>Skate Kids</b></p> | <p><b>Writing</b></p> <p>1. Writing Strategies</p> <ul style="list-style-type: none"> <li>• 1.9. Demonstrate basic keyboarding skills and familiarity with computer terminology (e.g., cursor, software, memory, disk drive, hard drive).</li> </ul> <p>2. Writing Applications (Genres and Their Characters)</p> <ul style="list-style-type: none"> <li>• 2.1. Write narratives: <ul style="list-style-type: none"> <li>○ a. Relate ideas, observations, or recollections of an event or experience.</li> </ul> </li> </ul> <p><b>Written and Oral English Language Conventions</b></p> <p>1. Written and Oral English Language Conventions</p> <ul style="list-style-type: none"> <li>• 1.7. Spell correctly roots, inflections, suffixes and prefixes, and syllable constructions.</li> </ul> |

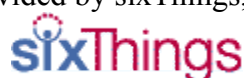
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| <b>Wake Thrash -<br/>Skate Kids</b>          | <p><b>Writing</b></p> <p>1. Writing Strategies</p> <ul style="list-style-type: none"> <li>• 1.9. Demonstrate basic keyboarding skills and familiarity with computer terminology (e.g., cursor, software, memory, disk drive, hard drive).</li> </ul> <p>2. Writing Applications (Genres and Their Characters)</p> <ul style="list-style-type: none"> <li>• 2.1. Write narratives: <ul style="list-style-type: none"> <li>○ a. Relate ideas, observations, or recollections of an event or experience.</li> </ul> </li> </ul> <p><b>Written and Oral English Language Conventions</b></p> <p>1. Written and Oral English Language Conventions</p> <ul style="list-style-type: none"> <li>• 1.7. Spell correctly roots, inflections, suffixes and prefixes, and syllable constructions.</li> </ul> |
| <b>Zoo Adventures -<br/>Skate Kids</b>       | <p><b>Writing</b></p> <p>1. Writing Strategies</p> <ul style="list-style-type: none"> <li>• 1.9. Demonstrate basic keyboarding skills and familiarity with computer terminology (e.g., cursor, software, memory, disk drive, hard drive).</li> </ul>   |
| <b>Animal Roundup -<br/>Ramps to Reading</b> | <p><b>Writing</b></p> <p>1. Writing Strategies</p> <ul style="list-style-type: none"> <li>• 1.9. Demonstrate basic keyboarding skills and familiarity with computer terminology (e.g., cursor, software, memory, disk drive, hard drive).</li> </ul>   |
| <b>Design a Door -<br/>Ramps to Reading</b>  | <p><b>Writing</b></p> <p>1. Writing Strategies</p> <ul style="list-style-type: none"> <li>• 1.9. Demonstrate basic keyboarding skills and familiarity with computer terminology (e.g., cursor, software, memory, disk drive, hard drive).</li> </ul>   |
| <b>Scuba Dude -<br/>Ramps to Reading</b>     | <p><b>Writing</b></p> <p>1. Writing Strategies</p> <ul style="list-style-type: none"> <li>• 1.9. Demonstrate basic keyboarding skills and familiarity with computer terminology (e.g., cursor, software, memory, disk drive, hard drive).</li> </ul>   |
| <b>Tubin' Trouble -<br/>Ramps to Reading</b> | <p><b>Writing</b></p> <p>1. Writing Strategies</p> <ul style="list-style-type: none"> <li>• 1.9. Demonstrate basic keyboarding skills and familiarity with computer terminology (e.g., cursor, software, memory, disk drive, hard drive).</li> </ul>   |
| <b>Desert Dash -<br/>Ramps to Reading</b>    | <p><b>Writing</b></p> <p>1. Writing Strategies</p> <ul style="list-style-type: none"> <li>• 1.9. Demonstrate basic keyboarding skills and familiarity with computer terminology (e.g., cursor, software, memory, disk drive, hard drive).</li> </ul> <p>2. Writing Applications (Genres and Their Characters)</p> <ul style="list-style-type: none"> <li>• 2.1. Write narratives: <ul style="list-style-type: none"> <li>○ a. Relate ideas, observations, or recollections of an event or experience.</li> </ul> </li> </ul> <p><b>Written and Oral English Language Conventions</b></p>   |

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| <b>Rocket Racer - Ramps to Reading</b>   | <p><b>Writing</b></p> <p>1. Writing Strategies</p> <ul style="list-style-type: none"> <li>• 1.9. Demonstrate basic keyboarding skills and familiarity with computer terminology (e.g., cursor, software, memory, disk drive, hard drive).</li> </ul> <p>2. Writing Applications (Genres and Their Characters)</p> <ul style="list-style-type: none"> <li>• 2.1. Write narratives: <ul style="list-style-type: none"> <li>○ a. Relate ideas, observations, or recollections of an event or experience.</li> </ul> </li> </ul> <p><b>Written and Oral English Language Conventions</b></p> <p>1. Written and Oral English Language Conventions</p> <ul style="list-style-type: none"> <li>• 1.7. Spell correctly roots, inflections, suffixes and prefixes, and syllable constructions.</li> </ul>   |
| <b>Silly Scenes - Ramps to Reading</b>   | <p><b>Reading</b></p> <p>1. Word Analysis, Fluency, and Systematic Vocabulary Development</p> <ul style="list-style-type: none"> <li>• Read narrative and expository text aloud with grade-appropriate fluency and accuracy and with appropriate pacing, intonation, and expression.</li> </ul> <p>2. Reading Comprehension</p> <ul style="list-style-type: none"> <li>• 2.2. Use appropriate strategies when reading for different purposes (e.g., full comprehension, location of information, personal enjoyment).</li> </ul> <p>3. Literary Response and Analysis</p> <ul style="list-style-type: none"> <li>• 3.3. Use knowledge of the situation and setting and of a character's traits and motivations to determine the causes for that character's actions.</li> </ul> <p><b>Writing</b></p> <p>1. Writing Strategies</p> <ul style="list-style-type: none"> <li>• 1.9. Demonstrate basic keyboarding skills and familiarity with computer terminology (e.g., cursor, software, memory, disk drive, hard drive).</li> </ul> <p>2. Writing Applications (Genres and Their Characters)</p> <ul style="list-style-type: none"> <li>• 2.1. Write narratives: <ul style="list-style-type: none"> <li>○ a. Relate ideas, observations, or recollections of an event or experience.</li> </ul> </li> </ul> |
| <b>Zoo Adventures - Ramps to Reading</b> | <p><b>Writing</b></p> <p>1. Writing Strategies</p> <ul style="list-style-type: none"> <li>• 1.9. Demonstrate basic keyboarding skills and familiarity with computer terminology (e.g., cursor, software, memory, disk drive, hard drive).</li> </ul>   |

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