

Quantum Learning Technologies
Skate Kids Online and Ramps to Reading
Alignment to California 5th Grade English/Language Arts Standards

Activity	California Standards Met
Animal Roundup - Skate Kids	<p>Reading</p> <p>2. Reading Comprehension</p> <ul style="list-style-type: none"> • 2.1. Understand how text features (e.g., format, graphics, sequence, diagrams, charts, maps) make information accessible and usable.
Beach Builder - Skate Kids	<p>Reading</p> <p>2. Reading Comprehension</p> <ul style="list-style-type: none"> • 2.1. Understand how text features (e.g., format, graphics, sequence, diagrams, charts, maps) make information accessible and usable. • 2.4. Draw inferences, conclusions, or generalizations about text and support them with textual evidence and prior knowledge. <p>3. Literary Response and Analysis</p> <ul style="list-style-type: none"> • 3.3. Contrast the actions, motives (e.g., loyalty, selfishness, conscientiousness), and appearances of characters in a work of fiction and discuss the importance of the contrasts to the plot or theme. <p>2. Writing Applications</p> <ul style="list-style-type: none"> • 2.1. Write narratives. <ul style="list-style-type: none"> ○ b. Show, rather than tell, the events of the story.
Board Tech - Skate Kids	<p>Reading</p> <p>2. Reading Comprehension</p> <ul style="list-style-type: none"> • 2.1. Understand how text features (e.g., format, graphics, sequence, diagrams, charts, maps) make information accessible and usable.
Gallop Park - Skate Kids	<p>Reading</p> <p>2. Reading Comprehension</p> <ul style="list-style-type: none"> • 2.1. Understand how text features (e.g., format, graphics, sequence, diagrams, charts, maps) make information accessible and usable. • 2.4. Draw inferences, conclusions, or generalizations about text and support them with textual evidence and prior knowledge. <p>3. Literary Response and Analysis</p> <ul style="list-style-type: none"> • 3.3. Contrast the actions, motives (e.g., loyalty, selfishness, conscientiousness), and appearances of characters in a work of fiction and discuss the importance of the contrasts to the plot or theme. <p>2. Writing Applications</p> <ul style="list-style-type: none"> • 2.1. Write narratives. <ul style="list-style-type: none"> ○ b. Show, rather than tell, the events of the story.
Kayak Attack - Skate Kids	<p>Written and Oral Language Conventions</p> <p>1. Written and Oral Language Conventions</p> <ul style="list-style-type: none"> • 1.5. Spell roots, suffixes, prefixes, contractions, and syllable constructions correctly.

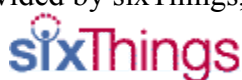
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Kick Flip Fury - Skate Kids	<p>Reading</p> <p>2. Reading Comprehension</p> <ul style="list-style-type: none"> • 2.1. Understand how text features (e.g., format, graphics, sequence, diagrams, charts, maps) make information accessible and usable.
Skate Create - Skate Kids	<p>Reading</p> <p>2. Reading Comprehension</p> <ul style="list-style-type: none"> • 2.1. Understand how text features (e.g., format, graphics, sequence, diagrams, charts, maps) make information accessible and usable.
Snowboard Blast - Skate Kids	<p>Written and Oral Language Conventions</p> <p>1. Written and Oral Language Conventions</p> <ul style="list-style-type: none"> • 1.5. Spell roots, suffixes, prefixes, contractions, and syllable constructions correctly.
Wake Thrash - Skate Kids	<p>Written and Oral Language Conventions</p> <p>1. Written and Oral Language Conventions</p> <ul style="list-style-type: none"> • 1.5. Spell roots, suffixes, prefixes, contractions, and syllable constructions correctly.
Zoo Adventures - Skate Kids	<p>Reading</p> <p>2. Reading Comprehension</p> <ul style="list-style-type: none"> • 2.1. Understand how text features (e.g., format, graphics, sequence, diagrams, charts, maps) make information accessible and usable.
Animal Roundup - Ramps to Reading	<p>Reading</p> <p>2. Reading Comprehension</p> <ul style="list-style-type: none"> • 2.1. Understand how text features (e.g., format, graphics, sequence, diagrams, charts, maps) make information accessible and usable.
Design a Door - Ramps to Reading	<p>Reading</p> <p>2. Reading Comprehension</p> <ul style="list-style-type: none"> • 2.1. Understand how text features (e.g., format, graphics, sequence, diagrams, charts, maps) make information accessible and usable.
Scuba Dude - Ramps to Reading	<p>Reading</p> <p>2. Reading Comprehension</p> <ul style="list-style-type: none"> • 2.1. Understand how text features (e.g., format, graphics, sequence, diagrams, charts, maps) make information accessible and usable.
Tubin' Trouble - Ramps to Reading	<p>Reading</p> <p>2. Reading Comprehension</p> <ul style="list-style-type: none"> • 2.1. Understand how text features (e.g., format, graphics, sequence, diagrams, charts, maps) make information accessible and usable.
Desert Dash - Ramps to Reading	<p>Written and Oral Language Conventions</p> <p>1. Written and Oral Language Conventions</p> <ul style="list-style-type: none"> • 1.5. Spell roots, suffixes, prefixes, contractions, and syllable constructions correctly.
Rocket Racer - Ramps to Reading	<p>Written and Oral Language Conventions</p> <p>1. Written and Oral Language Conventions</p> <ul style="list-style-type: none"> • 1.5. Spell roots, suffixes, prefixes, contractions, and syllable constructions correctly.

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Silly Scenes - Ramps to Reading	<p>Reading</p> <p>2. Reading Comprehension</p> <ul style="list-style-type: none"> • 2.1. Understand how text features (e.g., format, graphics, sequence, diagrams, charts, maps) make information accessible and usable. • 2.4. Draw inferences, conclusions, or generalizations about text and support them with textual evidence and prior knowledge. <p>3. Literary Response and Analysis</p> <ul style="list-style-type: none"> • 3.3. Contrast the actions, motives (e.g., loyalty, selfishness, conscientiousness), and appearances of characters in a work of fiction and discuss the importance of the contrasts to the plot or theme. <p>2. Writing Applications</p> <ul style="list-style-type: none"> • 2.1. Write narratives. <ul style="list-style-type: none"> ○ b. Show, rather than tell, the events of the story.
Zoo Adventures - Ramps to Reading	<p>Reading</p> <p>2. Reading Comprehension</p> <ul style="list-style-type: none"> • 2.1. Understand how text features (e.g., format, graphics, sequence, diagrams, charts, maps) make information accessible and usable.