

Quantum Learning Technologies
Skate Kids Online and Ramps to Reading
Alignment to Tennessee 2nd Grade Reading Standards

Activity	Tennessee Standards Met
Animal Roundup - Skate Kids	<p>Reading 1.0. The student will develop the reading and listening skills necessary for word recognition, comprehension, interpretation, analysis, evaluation, and appreciation of print and non-print text.</p> <p>2.1.02. Develop listening skills. c. Listens and responds to a variety of media (e.g., books, audio tapes, videos). e. Follow oral directions.</p> <p>2.1.04 Develop and maintain phonemic awareness. a. Develop awareness of sounds of language through repeated exposure to a variety of auditory experiences (e.g., poetry, books on tape, music lyrics, sound effects, and read-alouds).</p> <p>2.1.05. Develop and use decoding strategies. d. Apply knowledge of basic syllabication rules.</p> <p>2.1.07. Develop and extend reading vocabulary. i. Build vocabulary through frequent read-alouds.</p> <p>2.1.09. Use active comprehension strategies to derive meaning while reading and check for understanding after reading. a. Derive meaning while reading 1. employing self-correction strategies (e.g., rereading, asking for help).</p> <p>2.1.14. Develop and maintain a motivation to read. c. Explore a wide variety of literature through read alouds, tapes, and independent reading.</p>
Beach Builder - Skate Kids	<p>Reading 1.0. The student will develop the reading and listening skills necessary for word recognition, comprehension, interpretation, analysis, evaluation, and appreciation of print and non-print text.</p> <p>2.1.01. Develop oral language. e. Participate in creative responses to text (e.g., choral reading, discussion, and dramatization).</p> <p>2.1.02. Develop listening skills. c. Listens and responds to a variety of media (e.g., books, audio tapes, videos). e. Follow oral directions.</p> <p>2.1.04 Develop and maintain phonemic awareness. a. Develop awareness of sounds of language through repeated exposure to a variety of auditory experiences (e.g., poetry, books on tape, music lyrics, sound effects, and read-alouds).</p> <p>2.1.06. Read to develop fluency, expression, accuracy and confidence.</p>

Alignment provided by sixThings, Inc. July 2008



Quantum Learning Technologies
Skate Kids Online and Ramps to Reading
Alignment to Tennessee 2nd Grade Reading Standards

	<p>a. Read orally to develop fluency, expression, accuracy, and confidence. b. Reflect punctuation within written text while reading orally.</p> <p>2.1.07. Develop and extend reading vocabulary. i. Build vocabulary through frequent read-alouds.</p> <p>2.1.09. Use active comprehension strategies to derive meaning while reading and check for understanding after reading. a. Derive meaning while reading 1. employing self-correction strategies (e.g., rereading, asking for help).</p> <p>2.1.12. Read independently for a variety of purposes. f. Read to build fluency.</p> <p>2.1.14. Develop and maintain a motivation to read. c. Explore a wide variety of literature through read alouds, tapes, and independent reading.</p>
<p style="text-align: center;">Board Tech - Skate Kids</p>	<p>Reading 1.0. The student will develop the reading and listening skills necessary for word recognition, comprehension, interpretation, analysis, evaluation, and appreciation of print and non-print text.</p> <p>2.1.02. Develop listening skills. c. Listens and responds to a variety of media (e.g., books, audio tapes, videos). e. Follow oral directions.</p> <p>2.1.04. Develop and maintain phonemic awareness. a. Develop awareness of sounds of language through repeated exposure to a variety of auditory experiences (e.g., poetry, books on tape, music lyrics, sound effects, and read-alouds).</p> <p>2.1.07. Develop and extend reading vocabulary. i. Build vocabulary through frequent read-alouds.</p> <p>2.1.09. Use active comprehension strategies to derive meaning while reading and check for understanding after reading. a. Derive meaning while reading 1. employing self-correction strategies (e.g., rereading, asking for help).</p> <p>2.1.14. Develop and maintain a motivation to read. c. Explore a wide variety of literature through read alouds, tapes, and independent reading.</p>
<p style="text-align: center;">Gallop Park - Skate Kids</p>	<p>Reading 1.0. The student will develop the reading and listening skills necessary for word recognition, comprehension, interpretation, analysis, evaluation, and appreciation of print and non-print text.</p> <p>2.1.02. Develop listening skills.</p>

Alignment provided by sixThings, Inc. July 2008



Quantum Learning Technologies
Skate Kids Online and Ramps to Reading
Alignment to Tennessee 2nd Grade Reading Standards

	<p>c. Listens and responds to a variety of media (e.g., books, audio tapes, videos). e. Follow oral directions.</p> <p>2.1.04 Develop and maintain phonemic awareness. a. Develop awareness of sounds of language through repeated exposure to a variety of auditory experiences (e.g., poetry, books on tape, music lyrics, sound effects, and read-alouds).</p> <p>2.1.07. Develop and extend reading vocabulary. i. Build vocabulary through frequent read-alouds.</p> <p>2.1.09. Use active comprehension strategies to derive meaning while reading and check for understanding after reading. a. Derive meaning while reading 1. employing self-correction strategies (e.g., rereading, asking for help).</p> <p>2.1.14. Develop and maintain a motivation to read. c. Explore a wide variety of literature through read alouds, tapes, and independent reading.</p>
<p style="text-align: center;">Kayak Attack - Skate Kids</p>	<p>Reading 1.0. The student will develop the reading and listening skills necessary for word recognition, comprehension, interpretation, analysis, evaluation, and appreciation of print and non-print text.</p> <p>2.1.02. Develop listening skills. c. Listens and responds to a variety of media (e.g., books, audio tapes, videos). e. Follow oral directions.</p> <p>2.1.04 Develop and maintain phonemic awareness. a. Develop awareness of sounds of language through repeated exposure to a variety of auditory experiences (e.g., poetry, books on tape, music lyrics, sound effects, and read-alouds).</p> <p>2.1.07. Develop and extend reading vocabulary. i. Build vocabulary through frequent read-alouds.</p> <p>2.1.09. Use active comprehension strategies to derive meaning while reading and check for understanding after reading. a. Derive meaning while reading 1. employing self-correction strategies (e.g., rereading, asking for help).</p> <p>2.1.14. Develop and maintain a motivation to read. c. Explore a wide variety of literature through read alouds, tapes, and independent reading.</p>
<p style="text-align: center;">Kick Flip Fury - Skate Kids</p>	<p>Reading 1.0. The student will develop the reading and listening skills necessary for word recognition, comprehension, interpretation, analysis, evaluation, and appreciation of print and non-print text.</p>

Alignment provided by sixThings, Inc. July 2008



Quantum Learning Technologies
Skate Kids Online and Ramps to Reading
Alignment to Tennessee 2nd Grade Reading Standards

	<p>2.1.02. Develop listening skills. c. Listens and responds to a variety of media (e.g., books, audio tapes, videos). e. Follow oral directions.</p> <p>2.1.04 Develop and maintain phonemic awareness. a. Develop awareness of sounds of language through repeated exposure to a variety of auditory experiences (e.g., poetry, books on tape, music lyrics, sound effects, and read-alouds).</p> <p>2.1.07. Develop and extend reading vocabulary. a. Build vocabulary by listening to literature, participating in discussions, and reading self-selected and assigned texts. d. Manipulate word families, word wall and word sorts. e. Match oral words to print words. i. Build vocabulary through frequent read-alouds.</p> <p>2.1.09. Use active comprehension strategies to derive meaning while reading and check for understanding after reading. a. Derive meaning while reading 1. employing self-correction strategies (e.g., rereading, asking for help).</p> <p>2.1.11. Develop skills to facilitate reading to learn in a variety of content areas. a. Develop content specific vocabulary.</p> <p>2.1.12. Read independently for a variety of purposes. e. Read to expand vocabulary.</p>
<p>Skate Create - Skate Kids</p>	<p>Reading 1.0. The student will develop the reading and listening skills necessary for word recognition, comprehension, interpretation, analysis, evaluation, and appreciation of print and non-print text.</p> <p>2.1.02. Develop listening skills. c. Listens and responds to a variety of media (e.g., books, audio tapes, videos). e. Follow oral directions.</p> <p>2.1.04 Develop and maintain phonemic awareness. a. Develop awareness of sounds of language through repeated exposure to a variety of auditory experiences (e.g., poetry, books on tape, music lyrics, sound effects, and read-alouds).</p> <p>2.1.07. Develop and extend reading vocabulary. i. Build vocabulary through frequent read-alouds.</p> <p>2.1.09. Use active comprehension strategies to derive meaning while reading and check for understanding after reading. a. Derive meaning while reading</p>

Alignment provided by sixThings, Inc. July 2008



Quantum Learning Technologies
Skate Kids Online and Ramps to Reading
Alignment to Tennessee 2nd Grade Reading Standards

	<p>1. employing self-correction strategies (e.g., rereading, asking for help).</p> <p>2.1.14. Develop and maintain a motivation to read. c. Explore a wide variety of literature through read alouds, tapes, and independent reading.</p>
<p style="text-align: center;">Snowboard Blast - Skate Kids</p>	<p>Reading</p> <p>1.0. The student will develop the reading and listening skills necessary for word recognition, comprehension, interpretation, analysis, evaluation, and appreciation of print and non-print text.</p> <p>2.1.02. Develop listening skills. c. Listens and responds to a variety of media (e.g., books, audio tapes, videos). e. Follow oral directions.</p> <p>2.1.04 Develop and maintain phonemic awareness. a. Develop awareness of sounds of language through repeated exposure to a variety of auditory experiences (e.g., poetry, books on tape, music lyrics, sound effects, and read-alouds).</p> <p>2.1.07. Develop and extend reading vocabulary. i. Build vocabulary through frequent read-alouds.</p> <p>2.1.09. Use active comprehension strategies to derive meaning while reading and check for understanding after reading. a. Derive meaning while reading 1. employing self-correction strategies (e.g., rereading, asking for help).</p> <p>2.1.14. Develop and maintain a motivation to read. c. Explore a wide variety of literature through read alouds, tapes, and independent reading.</p>
<p style="text-align: center;">Wake Thrash - Skate Kids</p>	<p>Reading</p> <p>1.0. The student will develop the reading and listening skills necessary for word recognition, comprehension, interpretation, analysis, evaluation, and appreciation of print and non-print text.</p> <p>2.1.02. Develop listening skills. c. Listens and responds to a variety of media (e.g., books, audio tapes, videos). e. Follow oral directions.</p> <p>2.1.04 Develop and maintain phonemic awareness. a. Develop awareness of sounds of language through repeated exposure to a variety of auditory experiences (e.g., poetry, books on tape, music lyrics, sound effects, and read-alouds).</p> <p>2.1.07. Develop and extend reading vocabulary. i. Build vocabulary through frequent read-alouds.</p>

Alignment provided by sixThings, Inc. July 2008



Quantum Learning Technologies
Skate Kids Online and Ramps to Reading
Alignment to Tennessee 2nd Grade Reading Standards

	<p>2.1.09. Use active comprehension strategies to derive meaning while reading and check for understanding after reading. a. Derive meaning while reading 1. employing self-correction strategies (e.g., rereading, asking for help).</p> <p>2.1.14. Develop and maintain a motivation to read. c. Explore a wide variety of literature through read alouds, tapes, and independent reading.</p> <p>Elements of Language 3.0. The student will use standard English conventions and proper spelling as appropriate to speaking and writing.</p> <p>2.2.03. Demonstrate knowledge of standard English spelling. c. Spell basic short-vowel, long-vowel words and consonant blend patterns.</p>
<p style="text-align: center;">Zoo Adventures - Skate Kids</p>	<p>Reading 1.0. The student will develop the reading and listening skills necessary for word recognition, comprehension, interpretation, analysis, evaluation, and appreciation of print and non-print text.</p> <p>2.1.02. Develop listening skills. c. Listens and responds to a variety of media (e.g., books, audio tapes, videos). e. Follow oral directions.</p> <p>2.1.04. Develop and maintain phonemic awareness. a. Develop awareness of sounds of language through repeated exposure to a variety of auditory experiences (e.g., poetry, books on tape, music lyrics, sound effects, and read-alouds).</p> <p>2.1.07. Develop and extend reading vocabulary. i. Build vocabulary through frequent read-alouds.</p> <p>2.1.09. Use active comprehension strategies to derive meaning while reading and check for understanding after reading. a. Derive meaning while reading 1. employing self-correction strategies (e.g., rereading, asking for help).</p> <p>2.1.14. Develop and maintain a motivation to read. c. Explore a wide variety of literature through read alouds, tapes, and independent reading.</p>
<p style="text-align: center;">Animal Roundup - Ramps to Reading</p>	<p>Reading 1.0. The student will develop the reading and listening skills necessary for word recognition, comprehension, interpretation, analysis, evaluation, and appreciation of print and non-print text.</p> <p>2.1.02. Develop listening skills. c. Listens and responds to a variety of media (e.g., books, audio tapes, videos).</p>

Alignment provided by sixThings, Inc. July 2008



Quantum Learning Technologies
Skate Kids Online and Ramps to Reading
Alignment to Tennessee 2nd Grade Reading Standards

	<p>e. Follow oral directions.</p> <p>2.1.04 Develop and maintain phonemic awareness. a. Develop awareness of sounds of language through repeated exposure to a variety of auditory experiences (e.g., poetry, books on tape, music lyrics, sound effects, and read-alouds).</p> <p>2.1.07. Develop and extend reading vocabulary. i. Build vocabulary through frequent read-alouds.</p> <p>2.1.09. Use active comprehension strategies to derive meaning while reading and check for understanding after reading. a. Derive meaning while reading 1. employing self-correction strategies (e.g., rereading, asking for help).</p> <p>2.1.14. Develop and maintain a motivation to read. c. Explore a wide variety of literature through read alouds, tapes, and independent reading.</p>
<p style="text-align: center;">Design a Door - Ramps to Reading</p>	<p>Reading 1.0. The student will develop the reading and listening skills necessary for word recognition, comprehension, interpretation, analysis, evaluation, and appreciation of print and non-print text.</p> <p>2.1.02. Develop listening skills. c. Listens and responds to a variety of media (e.g., books, audio tapes, videos). e. Follow oral directions.</p> <p>2.1.04 Develop and maintain phonemic awareness. a. Develop awareness of sounds of language through repeated exposure to a variety of auditory experiences (e.g., poetry, books on tape, music lyrics, sound effects, and read-alouds).</p> <p>2.1.07. Develop and extend reading vocabulary. i. Build vocabulary through frequent read-alouds.</p> <p>2.1.09. Use active comprehension strategies to derive meaning while reading and check for understanding after reading. a. Derive meaning while reading 1. employing self-correction strategies (e.g., rereading, asking for help).</p> <p>2.1.14. Develop and maintain a motivation to read. c. Explore a wide variety of literature through read alouds, tapes, and independent reading.</p>
<p style="text-align: center;">Scuba Dude - Ramps to Reading</p>	<p>Reading 1.0. The student will develop the reading and listening skills necessary for word recognition, comprehension, interpretation, analysis, evaluation, and appreciation of print and non-print text.</p>

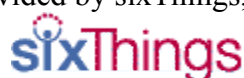
Alignment provided by sixThings, Inc. July 2008



Quantum Learning Technologies
Skate Kids Online and Ramps to Reading
Alignment to Tennessee 2nd Grade Reading Standards

	<p>2.1.02. Develop listening skills. c. Listens and responds to a variety of media (e.g., books, audio tapes, videos). e. Follow oral directions.</p> <p>2.1.04 Develop and maintain phonemic awareness. a. Develop awareness of sounds of language through repeated exposure to a variety of auditory experiences (e.g., poetry, books on tape, music lyrics, sound effects, and read-alouds).</p> <p>2.1.07. Develop and extend reading vocabulary. i. Build vocabulary through frequent read-alouds.</p> <p>2.1.09. Use active comprehension strategies to derive meaning while reading and check for understanding after reading. a. Derive meaning while reading 1. employing self-correction strategies (e.g., rereading, asking for help).</p> <p>2.1.14. Develop and maintain a motivation to read. c. Explore a wide variety of literature through read alouds, tapes, and independent reading.</p>
<p>Tubin' Trouble - Ramps to Reading</p>	<p>Reading</p> <p>1.0. The student will develop the reading and listening skills necessary for word recognition, comprehension, interpretation, analysis, evaluation, and appreciation of print and non-print text.</p> <p>2.1.02. Develop listening skills. c. Listens and responds to a variety of media (e.g., books, audio tapes, videos). e. Follow oral directions.</p> <p>2.1.04 Develop and maintain phonemic awareness. a. Develop awareness of sounds of language through repeated exposure to a variety of auditory experiences (e.g., poetry, books on tape, music lyrics, sound effects, and read-alouds).</p> <p>2.1.07. Develop and extend reading vocabulary. a. Build vocabulary by listening to literature, participating in discussions, and reading self-selected and assigned texts. e. Match oral words to print words. i. Build vocabulary through frequent read-alouds.</p> <p>2.1.09. Use active comprehension strategies to derive meaning while reading and check for understanding after reading. a. Derive meaning while reading 1. employing self-correction strategies (e.g., rereading, asking for help).</p> <p>2.1.14. Develop and maintain a motivation to read.</p>

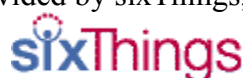
Alignment provided by sixThings, Inc. July 2008



Quantum Learning Technologies
Skate Kids Online and Ramps to Reading
Alignment to Tennessee 2nd Grade Reading Standards

	<p>c. Explore a wide variety of literature through read alouds, tapes, and independent reading.</p>
<p style="text-align: center;">Desert Dash - Ramps to Reading</p>	<p>Reading 1.0. The student will develop the reading and listening skills necessary for word recognition, comprehension, interpretation, analysis, evaluation, and appreciation of print and non-print text.</p> <p>2.1.02. Develop listening skills. c. Listens and responds to a variety of media (e.g., books, audio tapes, videos). e. Follow oral directions.</p> <p>2.1.04 Develop and maintain phonemic awareness. a. Develop awareness of sounds of language through repeated exposure to a variety of auditory experiences (e.g., poetry, books on tape, music lyrics, sound effects, and read-alouds).</p> <p>2.1.07. Develop and extend reading vocabulary. i. Build vocabulary through frequent read-alouds.</p> <p>2.1.09. Use active comprehension strategies to derive meaning while reading and check for understanding after reading. a. Derive meaning while reading 1. employing self-correction strategies (e.g., rereading, asking for help).</p> <p>2.1.14. Develop and maintain a motivation to read. c. Explore a wide variety of literature through read alouds, tapes, and independent reading.</p>
<p style="text-align: center;">Rocket Racer - Ramps to Reading</p>	<p>Reading 1.0. The student will develop the reading and listening skills necessary for word recognition, comprehension, interpretation, analysis, evaluation, and appreciation of print and non-print text.</p> <p>2.1.02. Develop listening skills. c. Listens and responds to a variety of media (e.g., books, audio tapes, videos). e. Follow oral directions.</p> <p>2.1.04 Develop and maintain phonemic awareness. a. Develop awareness of sounds of language through repeated exposure to a variety of auditory experiences (e.g., poetry, books on tape, music lyrics, sound effects, and read-alouds).</p> <p>2.1.07. Develop and extend reading vocabulary. i. Build vocabulary through frequent read-alouds.</p> <p>2.1.09. Use active comprehension strategies to derive meaning while reading and check for understanding after reading.</p>

Alignment provided by sixThings, Inc. July 2008



Quantum Learning Technologies
Skate Kids Online and Ramps to Reading
Alignment to Tennessee 2nd Grade Reading Standards

	<p>a. Derive meaning while reading 1. employing self-correction strategies (e.g., rereading, asking for help).</p> <p>2.1.14. Develop and maintain a motivation to read. c. Explore a wide variety of literature through read alouds, tapes, and independent reading.</p> <p>2.1.02. Develop listening skills.</p>
<p>Silly Scenes - Ramps to Reading</p>	<p>Reading</p> <p>1.0. The student will develop the reading and listening skills necessary for word recognition, comprehension, interpretation, analysis, evaluation, and appreciation of print and non-print text.</p> <p>2.1.01. Develop oral language. e. Participate in creative responses to text (e.g., choral reading, discussion, and dramatization).</p> <p>2.1.02. Develop listening skills. c. Listens and responds to a variety of media (e.g., books, audio tapes, videos).</p> <p>2.1.04 Develop and maintain phonemic awareness. a. Develop awareness of sounds of language through repeated exposure to a variety of auditory experiences (e.g., poetry, books on tape, music lyrics, sound effects, and read-alouds).</p> <p>2.1.06. Read to develop fluency, expression, accuracy and confidence. a. Read orally to develop fluency, expression, accuracy, and confidence. b. Reflect punctuation within written text while reading orally.</p> <p>2.1.07. Develop and extend reading vocabulary. e. Match oral words to print words. i. Build vocabulary through frequent read-alouds.</p> <p>2.1.09. Use active comprehension strategies to derive meaning while reading and check for understanding after reading. a. Derive meaning while reading 1. employing self-correction strategies (e.g., rereading, asking for help).</p> <p><input type="checkbox"/> 2.1.12 Read independently for a variety of purposes. c. Read to build fluency.</p> <p>2.1.13 Experience various literary and media genres. d. Identify characters, plot, and setting in print and non-print text. e. Recognize how the main character and other characters interact with each other.</p>

Alignment provided by sixThings, Inc. July 2008



Quantum Learning Technologies
Skate Kids Online and Ramps to Reading
Alignment to Tennessee 2nd Grade Reading Standards

	<p>2.1.14. Develop and maintain a motivation to read. c. Explore a wide variety of literature through read alouds, tapes, and independent reading.</p> <p>2.1.02. Develop listening skills. e. Follow oral directions.</p> <p>2.1.04. Develop and maintain phonemic awareness. a. Develop awareness of sounds of language through repeated exposure to a variety of auditory experiences (e.g., poetry, books on tape, music lyrics, sound effects, and read-alouds).</p>
<p>Zoo Adventures - Ramps to Reading</p>	<p>Reading</p> <p>1.0. The student will develop the reading and listening skills necessary for word recognition, comprehension, interpretation, analysis, evaluation, and appreciation of print and non-print text.</p> <p>2.1.02. Develop listening skills. c. Listens and responds to a variety of media (e.g., books, audio tapes, videos). e. Follow oral directions.</p> <p>2.1.04. Develop and maintain phonemic awareness. a. Develop awareness of sounds of language through repeated exposure to a variety of auditory experiences (e.g., poetry, books on tape, music lyrics, sound effects, and read-alouds).</p> <p>2.1.07. Develop and extend reading vocabulary. i. Build vocabulary through frequent read-alouds.</p> <p>2.1.09. Use active comprehension strategies to derive meaning while reading and check for understanding after reading. a. Derive meaning while reading 1. employing self-correction strategies (e.g., rereading, asking for help).</p> <p>2.1.14. Develop and maintain a motivation to read. c. Explore a wide variety of literature through read alouds, tapes, and independent reading.</p>